

District Online Education Classes

Purpose and Philosophy—

Kane School District is committed to strengthening the quality and oversight of the learner validated programs operated by the District and its schools. Accordingly, this policy promotes and maintains participating students' academic accountability and progress by establishing requirements and standards for learner validated programs consistent with applicable law, including accountability for student participation, academic progress, and instructional quality. This policy applies to all learner validated programs operated by the District and its schools.

Definitions—

An “educational service provider” is a third party contracted to provide either (a) courses or educational services that generate average daily membership for the District or count towards graduation requirements or (b) curriculum, grading services, or educator services for courses.

A “learner validated program” is any educational program specifically designed for competency-based or self-paced learning where student participation is measured by demonstrated academic progress and completion of learning objectives rather than by attendance at scheduled instructional periods.

An “online course” is a course delivered primarily through digital or internet-based platforms where instruction occurs outside a traditional classroom setting.

A “teacher of record” is a licensed educator employed by the District who (a) has direct responsibility for a student’s educational progress, (b) maintains oversight of curriculum quality and alignment with state standards, and (c) documents the student’s academic participation and progress.

[Utah Code § 53F-2-102\(6\) \(2026\)](#)

[Utah Code § 53G-2-501 \(2026\)](#)

Measurement of Student Participation and Progress—

Each student enrolled in a course taught as part of a learner validated program must complete the course within the District’s school year.

[Utah Code § 53G-2-502\(3\)\(a\)\(i\) \(2026\)](#)

Each course taught as part of a learner validated program must include a recommended or mandatory pacing guide that supports student progress toward timely completion, which may be adjusted by the teacher of record.

[Utah Code § 53G-2-502\(3\)\(a\)\(i\) \(2026\)](#)

The teacher of record assigned to a student enrolled in a course taught as part of a learner validated program will verify the student’s initial and continued enrollment in the course. If the course is taught using instructional services provided

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by an educational service provider or online course provider, the teacher of record will coordinate as necessary with the provider to make the required verifications.

[Utah Code § 53G-2-502\(3\)\(a\)\(vi\) \(2026\)](#)

A student's course participation and academic progress will be measured as follows:

1. Student engagement and participation will be measured by:
 - a. completion of learning objectives as provided in the course's pacing guide, subject to adjustments made by the teacher of record;
 - b. completion of assigned coursework as provided in the course's pacing guide, subject to adjustments made by the teacher of record, and tracked in the course's gradebook;
 - c. completion of required formative and summative assessments:
 - i. as provided in the course's pacing guide, subject to adjustments made by the teacher of record, and tracked in the course's gradebook; and
 - ii. using methods that verify student identity and support academic integrity;
 - d. Student mastery of course content will be demonstrated through performance on assignments and assessments consistent with course requirements.
2. Students must complete prerequisite course units or modules, as verified by the teacher of record, before advancing to the subsequent unit or module.

If a student falls behind the pacing requirements established in a course pacing guide, as adjusted by the teacher of record, and/or fails substantially to meet the course participation and academic progress standards set forth above, then the assigned teacher of record will contact the student and his or her legal guardian about the student's participation and progress and may place the student on an intervention plan.

[Utah Code § 53G-2-501\(2\)\(b\)\(i\) \(2026\)](#)

[Utah Code § 53G-2-502\(1\)\(c\)\(iii\), \(3\)\(a\) \(2026\)](#)

Teachers of Record—

The District will assign a teacher of record for each student enrolled in a learner validated program and will require the teacher of record to comply with this policy. The District will maintain a teacher-to-student ratio of no more than one teacher for every 35 students at any given time, said ratio reasonably allowing the teacher of record to evaluate student progress.

[Utah Code § 53G-2-502\(3\)\(a\)\(iv\), \(4\)\(a\), \(b\) \(2026\)](#)

Each teacher of record must:

1. verify each assigned student's initial and continued enrollment as provided above;
2. regularly monitor and review each assigned student's completion of course assignments and assessments to monitor the student's growth, validate his or her academic engagement, document his or her academic progress, and ensure that he or she meets academic proficiency standards established by the State Board of Education;
3. initiate additional student intervention as provided above where a student falls behind or fails substantially to meet course participation and academic progress standards;
4. ensure that the assigned student's learning activities, coursework, assessments, and participation in tutoring programs or other instructional supports are appropriately documented;
5. provide regular opportunities for student interaction and support; and
6. respond to communications or inquiries from an assigned student or his or her legal guardian within a reasonable time.

[Utah Code § 53G-2-502\(3\)\(a\), \(4\)\(c\) \(2026\)](#)

Educational Service Providers and Online Course Providers—

The District may contract with an educational service provider or online course provider for instructional services supporting the learner validated program, subject to the District providing a teacher of record who fulfills the requirements set forth above and the other requirements set out in this policy and other legal requirements.

[Utah Code § 53G-2-502\(2\)\(a\) \(2026\)](#)

If a District learner validated program uses the instructional services of a contracted educational service provider or online course provider, then:

1. the teacher(s) of record assigned to the student(s) to whom the provider furnishes instructional services will coordinate with the provider to ensure that the contracted instructional services, curriculum, and grading align with applicable state standards and the District's expectations set forth in the District's contract with the provider, provided that the District and teacher of record may reasonably rely on the provider's systems, data, and processes;
2. the provider will provide progress data to the teacher(s) of record as often as the teacher(s) of record reasonably request; and
3. the teacher(s) of record will retain final authority over grading, credit issuance, and verification of course completion, and maintain oversight of curriculum quality and alignment with state standards, though the teacher(s) of record

may rely on the provider's grading determinations absent a documented basis for review.

[Utah Code § 53G-2-502\(1\)\(b\)\(ii\), \(3\)\(a\)\(vi\) \(2026\)](#)

Course Alignment and Academic Rigor Reviews—

The District will periodically review each course to evaluate and confirm a course's alignment with any applicable state standards and demonstration of equivalent academic rigor for a course offered in an attendance-validated program. If a course is provided by an education service provider or online service provider, then the District may reasonably rely on documentation provided by the provider substantiating the course's alignment with applicable state standards and academic rigor.

[Utah Code § 53G-2-502\(1\)\(c\)\(ii\), \(v\) \(2026\)](#)

Records and Reports—

The District will maintain documentation demonstrating compliance with the requirements set forth in this policy and will submit the documentation to the State Board of Education upon request. Documentation may be maintained through the District's systems or the provider's systems.

[Utah Code § 53G-2-502\(1\)\(d\), \(4\)\(d\) \(2026\)](#)

Equivalent Instructional Hours—

Equivalent instructional hours shall be calculated based on a student's demonstrated completion of course learning objectives, assignments, and assessments, with hours allocated proportionally or by defined instructional units. The District may also consider additional indicators of academic engagement as appropriate. The teacher of record shall review and validate the calculation of instructional hours based on documented student progress.

[Utah Code § 53F-2-102\(5\)\(b\) \(2026\)](#)

[Utah Code § 53G-2-501\(2\)\(b\)\(i\)\(C\) \(2026\)](#)