

Instructional Resources: ***Instructional Technology***

Definitions—

“Instructional technology” means technology the District issues to a student in connection with the student’s public education, including an electronic device, a digital tool, or a digital application.

“Screen-time” means the time a student spends using an electronic device with a screen in a classroom setting when the use of the electronic device does not involve instruction, guidance, or interaction with a teacher, an instructor, or other designated educational personnel. It does not include schoolwork or instruction for an online student as that term is defined in Policy FFD.

[Utah Code § 53G-7-228\(1\) \(2026\)](#)

Instructional Technology Standards—

Before the District allows a school to use an instructional technology in the classroom, the District will ensure that instructional technology is:

1. demonstrated to have significant educational value;
2. absent of design features that interfere with learning, distract from instruction, or reduce academic focus;
3. supported by evidence, data, or demonstrated educational value appropriate to the grade level;
4. safe for a student’s physical, cognitive, and emotional development;
5. effective in supporting student learning outcomes;
6. not used as a substitute for instruction;
7. intentionally integrated into instruction to enhance student learning outcomes; and
8. compliant with state standards and law, including standards relating to sensitive instructional materials and student privacy and data protection.

The District will select, deploy, and monitor instructional technology in accordance with these standards.

[Utah Code § 53G-7-228\(2\) \(2026\)](#)

In using instructional technology, the District will:

1. minimize non-essential screen-time;
2. prioritize purposeful engagement with instructional technology that directly supports instructional goals;

3. adopt internal monitoring and accountability policies to ensure compliance with the standards in this policy; and
4. provide training to faculty and staff on the requirements of this policy.

[Utah Code § 53G-7-228\(3\)\(a\) – \(d\) \(2026\)](#)

Adoption of Instructional Technology Policy—

By July 1, 2027, the Board will adopt an instructional technology policy after holding a public meeting to discuss the proposed policy and allowing for public comment. The policy will be either the model policy created by the Utah State Board of Education or a revised version of that policy which meets the standards in Utah Code § 53G-7-228(3)(e)(ii). The policy will address the use of AI in the classroom and will either implement the State Board model policy regarding AI use or meet the standards in Utah Code § 53G-7-228(3)(e)(ii). After adopting the policy, the Board will submit a report to the State Board which includes the final policy and a statement confirming that the public meeting requirements have been met. If the policy is thereafter revised, the Board will submit the updated policy to the State Board.

[Utah Code § 53G-7-228\(3\)\(e\), \(f\), \(4\), \(7\) \(2026\)](#)

Resources for Students with Technology-related Learning Difficulty—

“Technology-related learning difficulty” means a condition where a student experiences a pattern of difficulty learning through the use of instructional technology. It does not include a temporary or situational difficulty with technology use that is unrelated to a learning need that is diagnosed or identifiable.

A District school will create a resource plan on how to accommodate a student that demonstrates a technology-related learning difficulty. Resources and accommodations that may be provided include:

1. access to printed materials;
2. alternative assignment formats;
3. access to a technology resource center;
4. access to an educational professional with expertise in technology and technology-related learning difficulties; and
5. extra time for technology-based tasks.

A student with a technology-related learning difficulty may also be provided access to alternative learning pathways such as hands-on, project-based learning; book-based curriculum; and verbal instruction.

[Utah Code § 53G-7-229 \(2026\)](#)