

Teacher Leader

Qualifications for Designation as a Teacher Leader—

The District may designate as a Teacher Leader a teacher who:

1. Has a professional educator license;
2. Either:
 - a. Has an educator evaluation effectiveness rating of effective or highly effective for at least the two years prior to being designated as a teacher leader; or
 - b. Has a successful or equivalent rating using the Board of Education approved evaluation system for at least the two years prior to being designated as a teacher leader;
3. Demonstrates competence in working with adult learners and peers;
4. Demonstrates:
 - a. Consistent leadership;
 - b. Focused collaboration;
 - c. Distinguished teaching; and
 - d. A commitment to ongoing professional growth; and
5. Is recommended by the building administrator to be designated as a Teacher Leader.

[Utah Admin. Rules R277-307-3 \(January 11, 2022\)](#)

Roles of a Teacher Leader—

Teacher Leaders shall maintain their assignment as a classroom teacher while fulfilling appropriate leadership responsibilities. This leadership may be provided in a school through formally or informally designated responsibilities. A Teacher Leader may perform the following functions:

1. Professional learning lead, including:
 - a. Generally supporting school-based professional learning, or
 - b. Serving as a learning designee or facilitator for professional learning activities;
2. Formally trained and recognized mentor, including:
 - a. Modeling effective instructional strategies for other teachers;
 - b. Training, supervising, and mentoring:

- i. Student teachers (including providing feedback on demonstration of competencies);
 - ii. New teachers; or
 - iii. Teachers that supervise student teachers; or
 - c. Coaching the development of effective instruction;
3. Lead or master teacher, including:
 - a. Guiding other educators in collecting, understanding, analyzing, and interpreting student-achievement data and using those findings to improve instruction;
 - b. Leading efforts to modify or improve curriculum; or
 - c. Facilitating and coordinating professional learning communities;
4. Education policy advocate, including:
 - a. Positively contributing to informed decisions made by policy makers; or
 - b. Sharing information with colleagues regarding impact of policy on classroom practices;
5. School outreach lead, including:
 - a. Leading specific school improvement initiatives; or
 - b. Acting as a liaison for community projects; or
6. Education ambassador, including:
 - a. Networking within and beyond local, state, and national education organizations; or
 - b. Serving on task forces, committees, and advisory boards.

[Utah Admin. Rules R277-307-4\(1\)-\(3\) \(January 11, 2022\)](#)
[Utah Code § 53E-6-902\(2\) \(2024\)](#)

Teacher Leader Incentives—

As determined to be appropriate by the Board of Education, designated Teacher Leaders may be given a pay increase, bonus, or other financial incentive or may be given a reduction in the Teacher Leader's regular classroom workload.

[Utah Admin. Rules R277-307-4\(4\) \(January 11, 2022\)](#)