

## **Curriculum**

### ***Reading Achievement for K-3***

#### **Purpose of the Policy—**

The Board adopts this policy to ensure reading proficiency in Kindergarten through grade three.

#### **Reading Assessment—**

District elementary schools shall administer the State Board of Education approved benchmark reading assessments at the beginning (before September 30), in the middle (between December 1 and January 31), and at the end (between the middle of April and June 15) of grade one, grade two and grade three.

Following each benchmark assessment, the school shall notify parents or guardians of their student's results by October 30, the last day of February, and June 30, respectively. The District shall also report the results to the State Superintendent by the same dates, together with the additional information required by Rule R277-406-3(5).

If a benchmark assessment or a supplemental reading assessment indicates that a student is not reading at grade level, the school shall take the notification and reading remediation interventions outlined below for students not reading at grade level.

[Utah Admin. Rules R277-406-3\(1\) to \(3\), \(5\) \(August 7, 2018\)](#)

#### **Goal Achievement Reporting—**

In addition to the reports provided to parents under the reporting component of the reading achievement plan, the District shall annually provide parents with a copy of the student's comprehensive statewide assessment results, which includes measurements of reading performance.

[Utah Code § 53E-4-310\(4\) \(2019\)](#)

#### **Reporting to the Board—**

The Superintendent shall annually report to the Board on the assessment data and other information submitted to the State Board of Education relating to K-3 reading performance in the District at the District level and at the school level. The Board may use this information to work with the Superintendent to review and revise plans to enable the District to meet K-3 reading goals.

[Utah Code § 53E-4-310\(2\) \(2019\)](#)

#### **Literacy Proficiency Improvement Plan Submitted to the State Superintendent—**

The District shall submit a plan to the State Superintendent for literacy proficiency improvement that meets the requirements of Utah Code § 53F-2-503(4)(a)

[Utah Code § 53F-2-503\(4\)\(a\) \(2018\)](#)

[Utah Admin. Rules R277-406-4\(1\) \(August 7, 2018\)](#)

### **Report Submitted to the State Board of Education—**

The District shall annually submit a report to the State Board of Education accounting for the expenditure of program money in accordance with its plan for reading proficiency improvement.

The District shall use program money in a manner that is consistent with [Utah Code § 53F-2-503](#).

The District shall by June 30 of each year report progress toward the goals outlined in its Literacy Proficiency Improvement Plan to the State Superintendent. [Utah Admin. Rules R277-406-5\(1\) \(August 7, 2018\)](#)

### **Reading Below Grade Level or Lacking Proficiency—**

A student is reading below grade level when the student performs below the benchmark score on the benchmark reading assessment and requires additional instruction beyond that provided to typically developing peers in order to close the gap between the student's current level of reading achievement and that expected of all students in that grade. For any first, second, or third grade student who through assessment is determined to be reading below grade level, the school shall take the following actions:

1. Notify the student's parent that the student is reading below grade level;
2. Provide focused individualized intervention to develop the reading skill;
3. Administer formative assessments to measure the success of the focused intervention;
4. Inform the parent of activities that he or she may engage in with the student to assist the student in improving reading proficiency; and
5. Provide information to the parent of the student regarding reading interventions available to the student outside regular instructional time that may include tutoring, before and after school programs, or summer school.

[Utah Code § 53E-4-307\(4\) \(2019\)](#)

[Utah Admin. Rules R277-406-2\(6\) \("August 7, 2018\)](#)

[Utah Admin. Rules R277-403-3\(3\) \(August 7, 2018\)](#)