

DIBELS Assessment

The DIBELS (Dynamic Indicators of Basic Early Literacy Skills) test is a scientifically researched reading assessment given to Kindergarten through 6th grade students to identify how well students can read based on predetermined benchmarks in phonics, fluency, vocabulary and comprehension. The DIBELS test can range from 5 to 10 minutes to complete. As required by Utah State Board Rule [R277-403](#), schools must administer the reading assessment and report the results to the parents and the Utah State Board of Education each year. Districts are required to give the DIBELS reading assessment at the beginning, in the middle, and at the end of 1st, 2nd, and 3rd grade within the testing windows, with the first DIBELS benchmark before September 30; the second benchmark between December 1st and January 31st; the third benchmark between the middle of April and June 15th. After administering the DIBELS, schools must notify parents if their students are reading below grade level and provide additional interventions to help the student improve their reading skills. Before October 30th, schools will be notifying parents of their students' reading level. If you receive a notice from the school indicating your student is below grade level, please set up a time to visit with your student's classroom teacher to implement a reading improvement plan. All schools in the district will send notices to parents regarding their child's results on the DIBELS test. Research has shown if students are not reading on grade level by the end of the 3rd grade, it is very unlikely they will ever reach their peers in reading comprehension and fluency. If you have questions about your students reading score please contact their classroom teacher. For additional information on the DIBELS assessment you can access the following link: <https://dibels.uoregon.edu/docs/dibelsparentguide.pdf>

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