

Rural Access to Technology

A recent article published by eSchool News suggests students in rural schools outperform their urban and suburban peers in technology access at school. The article cites the study conducted by BrightBytes, an analytics firm, which reviewed 180 million data points in 8,558 schools across the country. The study suggests rural schools provide more access to technology than urban or suburban teachers and students in rural areas. The focus of the study was correlated to the classroom use of technology, which included communication, collaboration, critical thinking, school policies supporting the use of technology, and creativity. Rural schools scored in the top 5 percent for technology access at school, while suburban schools were consistently in the bottom 5 percent. However, students in suburban areas had greater access to the internet at home when compared to rural students. All schools in Kane District have access to high speed broadband internet and can accommodate individual wireless access points for every student. We continually replace outdated equipment and work to increase speed and access to the network to support the educational needs across the district.

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