

KEEP Report

During the 2017 Legislative Session, funding was approved to support the development and implementation of a statewide assessment of common metrics in literacy and numeracy to evaluate the entry and exit performance levels of Utah's kindergarten students. The new assessment is referred to as the Kindergarten Entry and Exit Profile (KEEP) report, and was administered to all students entering kindergarten at the beginning of the 2017 school year, with a total of 45,899 students participating in the assessment statewide. Kindergarten students in Kane School District outperformed the state average by scoring in the top three districts in numeracy and in the top 10 when compared to the 41 school districts. We would like to thank the preschool teachers April Riddle and Wendy Harris, and their staff for their diligent efforts in preparing the students to enter kindergarten. Also, we would like to thank the private preschool in our communities and parents for their efforts in preparing the students to enter kindergarten. In addition to the on-site preschools, the district offers a free online kindergarten readiness program (UPSTART) through the Waterford Institute. Registration is now open for the UPSTART program and registration information can be found on the district web page at <http://www.kane.k12.ut.us/>. Research has shown that the knowledge, skills, and behaviors a kindergarten student enters with as they enroll in school are highly predictive of their future academic outcome. To access more information about the Utah State School Board's KEEP report, you can select the following link: <https://www.schools.utah.gov/assessment/assessments>

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